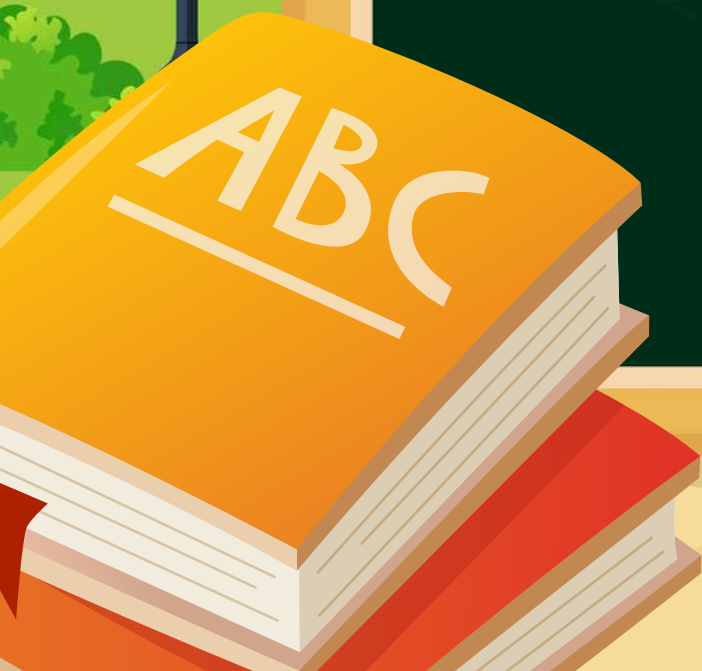




HEY!





EDUCATIONAL PHILOSOPHIES/THEORIES

IDEALISM

ESSENTIALISM

REALISM

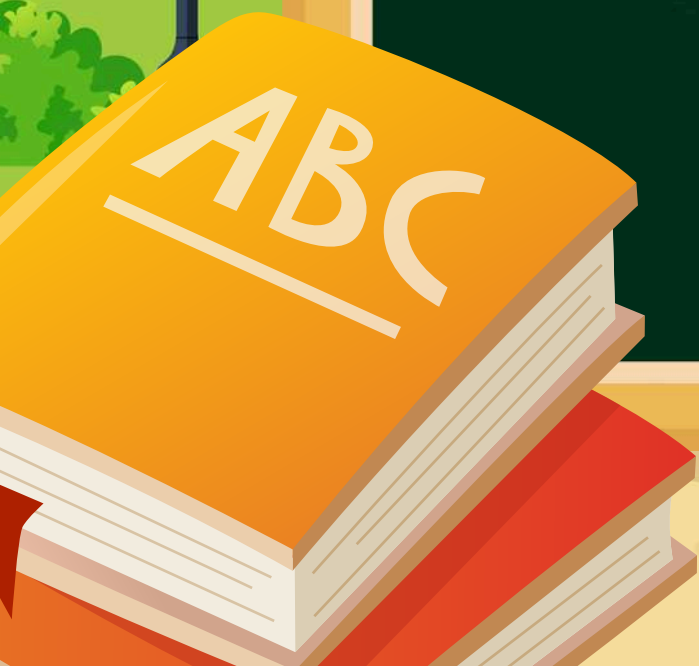
PROGRESSIVISM

PRAGMATISM

EXISTENTIALISM

PERRENIALISM

SOCIAL RECONSTRUCTIONISM





ICE BREAKER



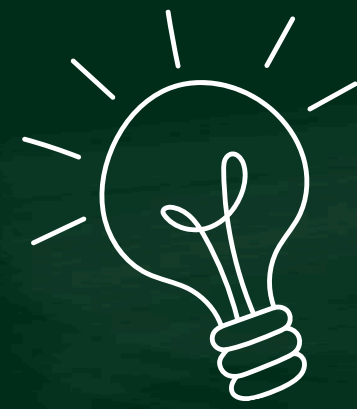


ICE BREAKER

**IMPORTANTANTE BA
AKO SAYO?**

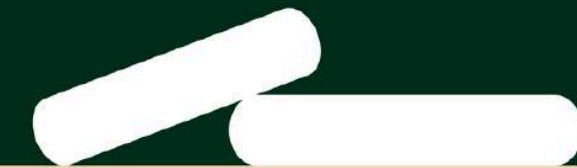






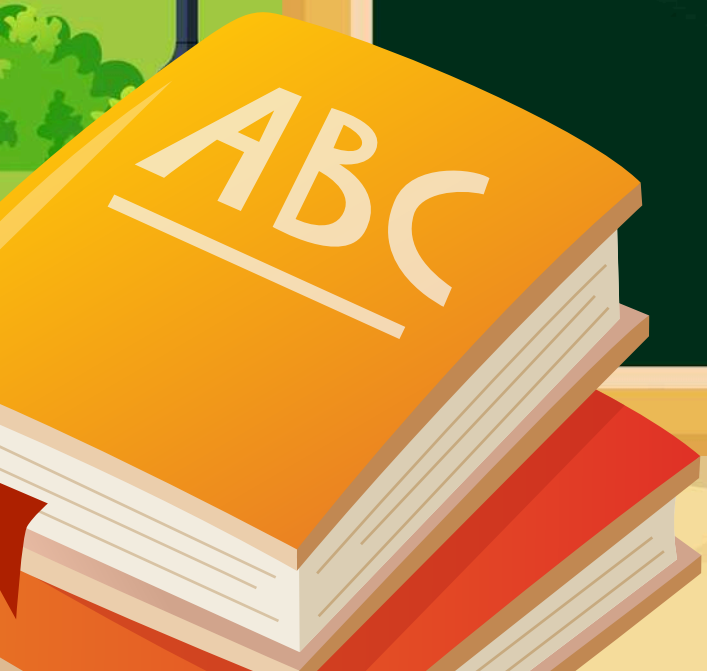
ESSENTIALISM

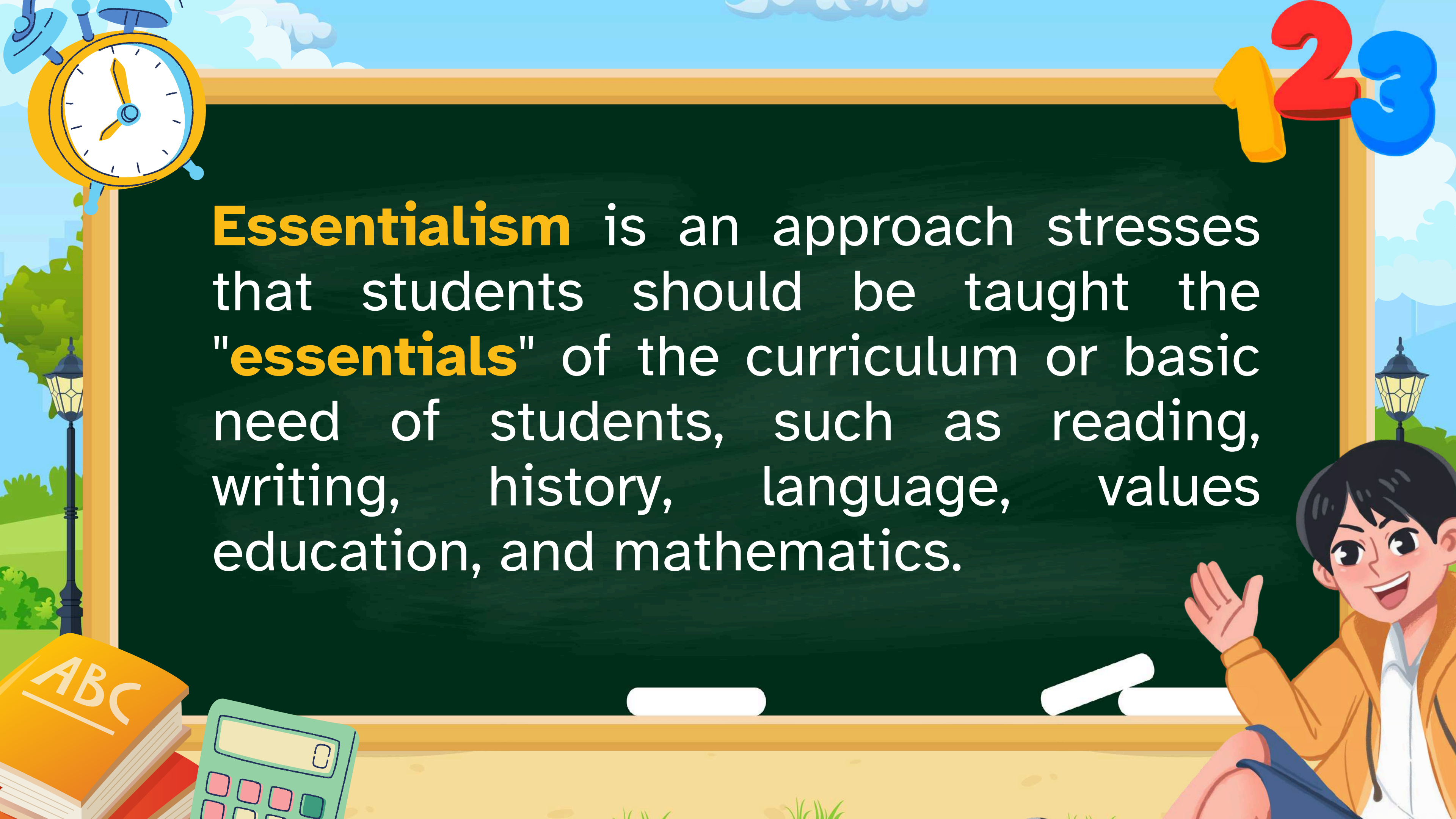
Group 4






ALIPIO, LOURENZ
BAUTISTA, NINO JOSHUA
BONBON, JERALD
CRUZ, KYLE
TOLEDO, ANNE

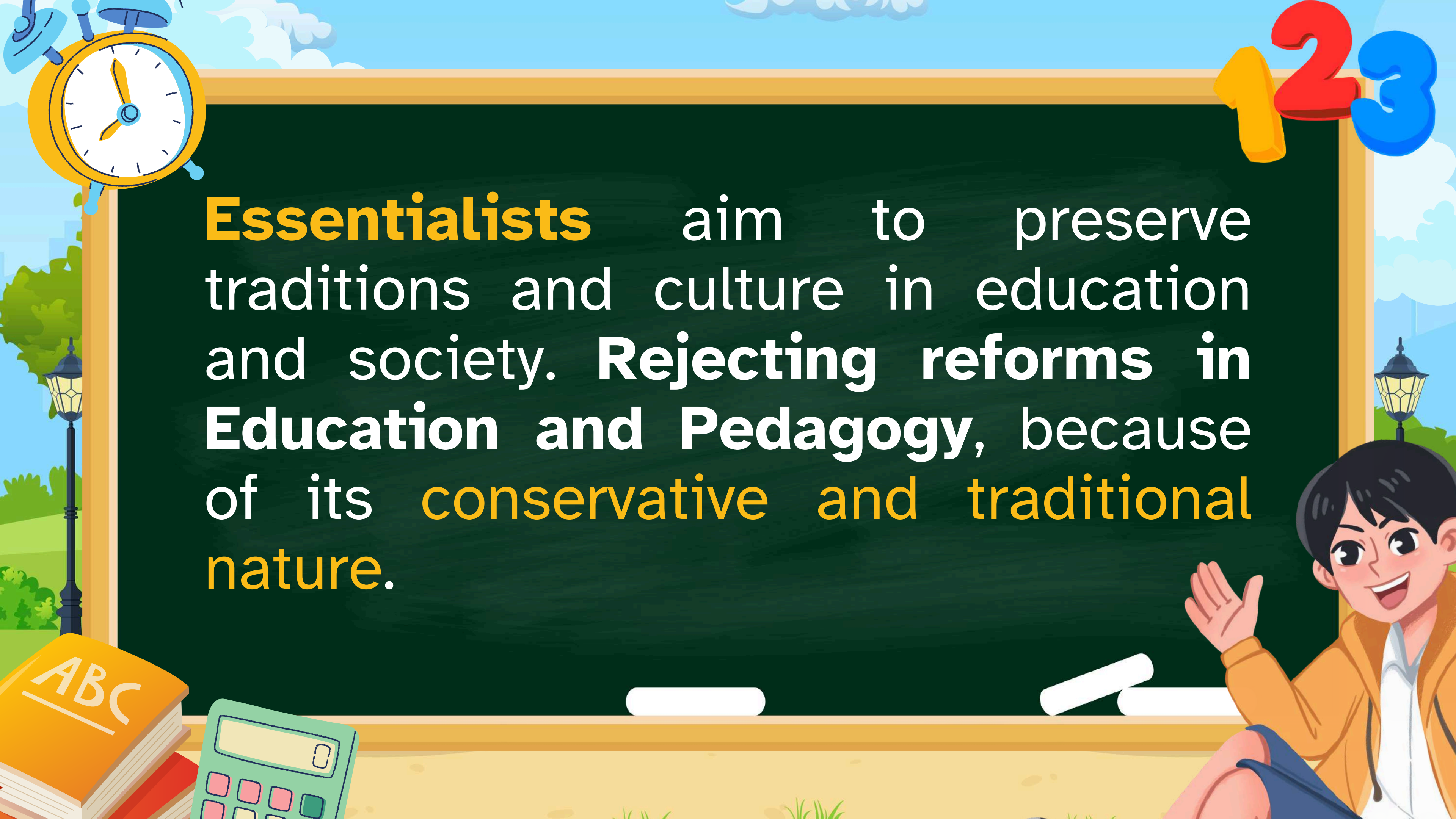




Essentialism is an approach stresses that students should be taught the "**essentials**" of the curriculum or basic need of students, such as reading, writing, history, language, values education, and mathematics.



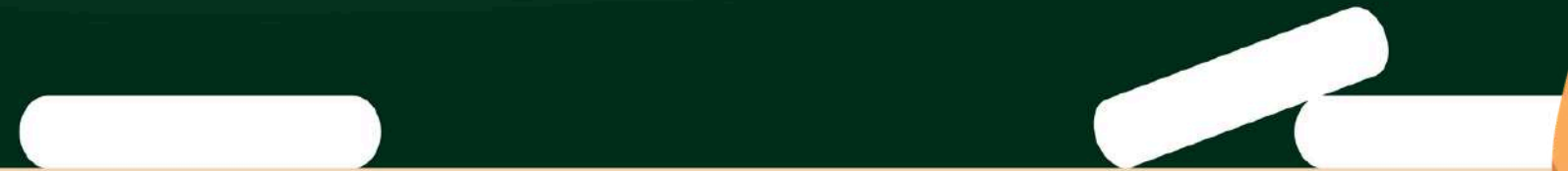
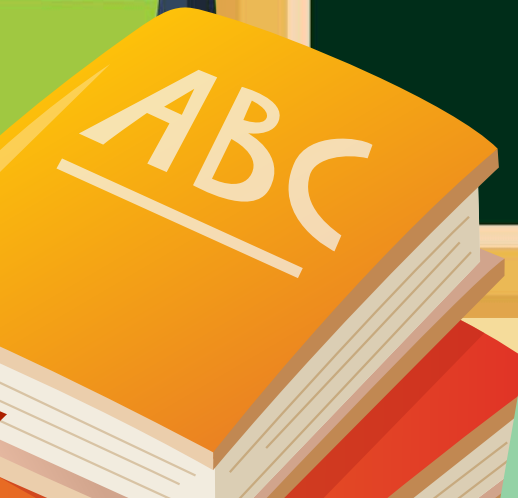
Essentialism believes that students should learn specific foundational skills and knowledge, which will allow them to build upon more advanced topics.

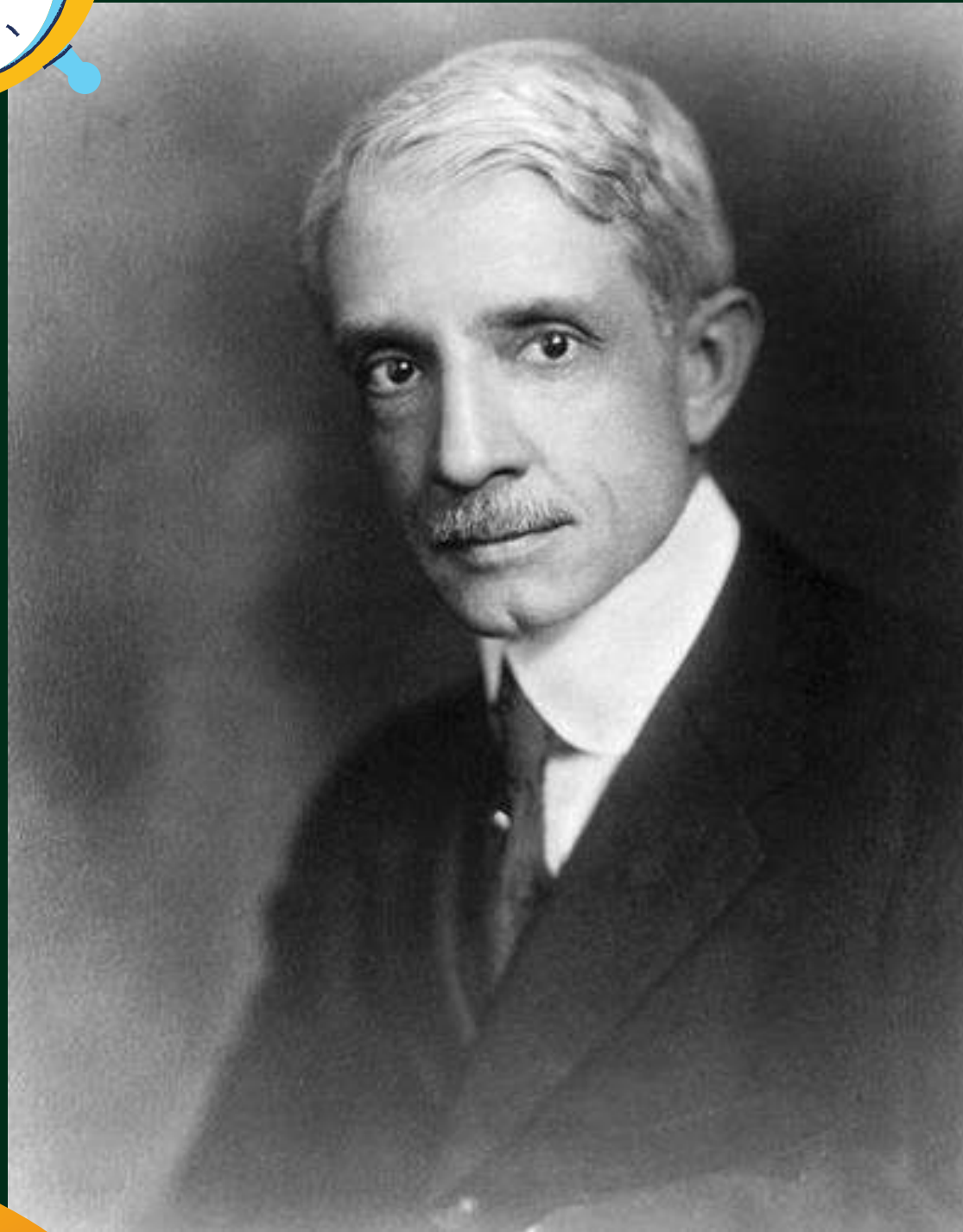


Essentialists aim to preserve traditions and culture in education and society. **Rejecting reforms in Education and Pedagogy**, because of its **conservative and traditional nature**.



SINO BA NAG PAUSO
NG ESSENTIALISM
NAYAN?





**WILLIAM
CHANDLER BAGLEY
(1874-1946)
DETROIT, MICHIGAN**

"Father of Essentialism"



An illustration of a classroom scene. In the center is a large blackboard with a wooden frame. On the blackboard, the text "OYCH, ANO-ANONG DEGREE AT SAAN BA YAN SIYA NAG-ARAL" is written in a bold, sans-serif font. The words "ANO-ANONG", "DEGREE", "AT", "SAAN", and "NAG-ARAL" are in yellow, while "OYCH," and "YAN SIYA" are in white. To the right of the blackboard, a young boy with dark hair, wearing a white short-sleeved shirt and blue pants, is smiling and looking towards the viewer. In the top left corner, there is a yellow alarm clock with blue bells. In the top right corner, the numbers 1, 2, and 3 are displayed in yellow, red, and blue respectively. In the bottom left corner, there is a stack of books, with the top one being orange and labeled "ABC", and a green calculator. The background behind the blackboard shows a green landscape with trees and a black street lamp. The sky is blue with white clouds.

**OYCH, ANO-ANONG
DEGREE AT SAAN BA
YAN SIYA NAG-ARAL**



**BACHELOR OF SCIENCE IN
AGRICULTURE** *Michigan Agricultural College*



1893

**MASTER OF ARTS IN
PSYCHOLOGY** *University of Wisconsin*



1898

**DOCTOR OF PHILOSOPHY IN
PSYCHOLOGY** *Cornell University*

1900



ANO-ANO NAMAMAN ANG
PINAGKAKAABALAHAN NI
BAGLEY SA BUHAY NIYA—
BUKOD SA PAG-IPON NG
DIPLOMA?



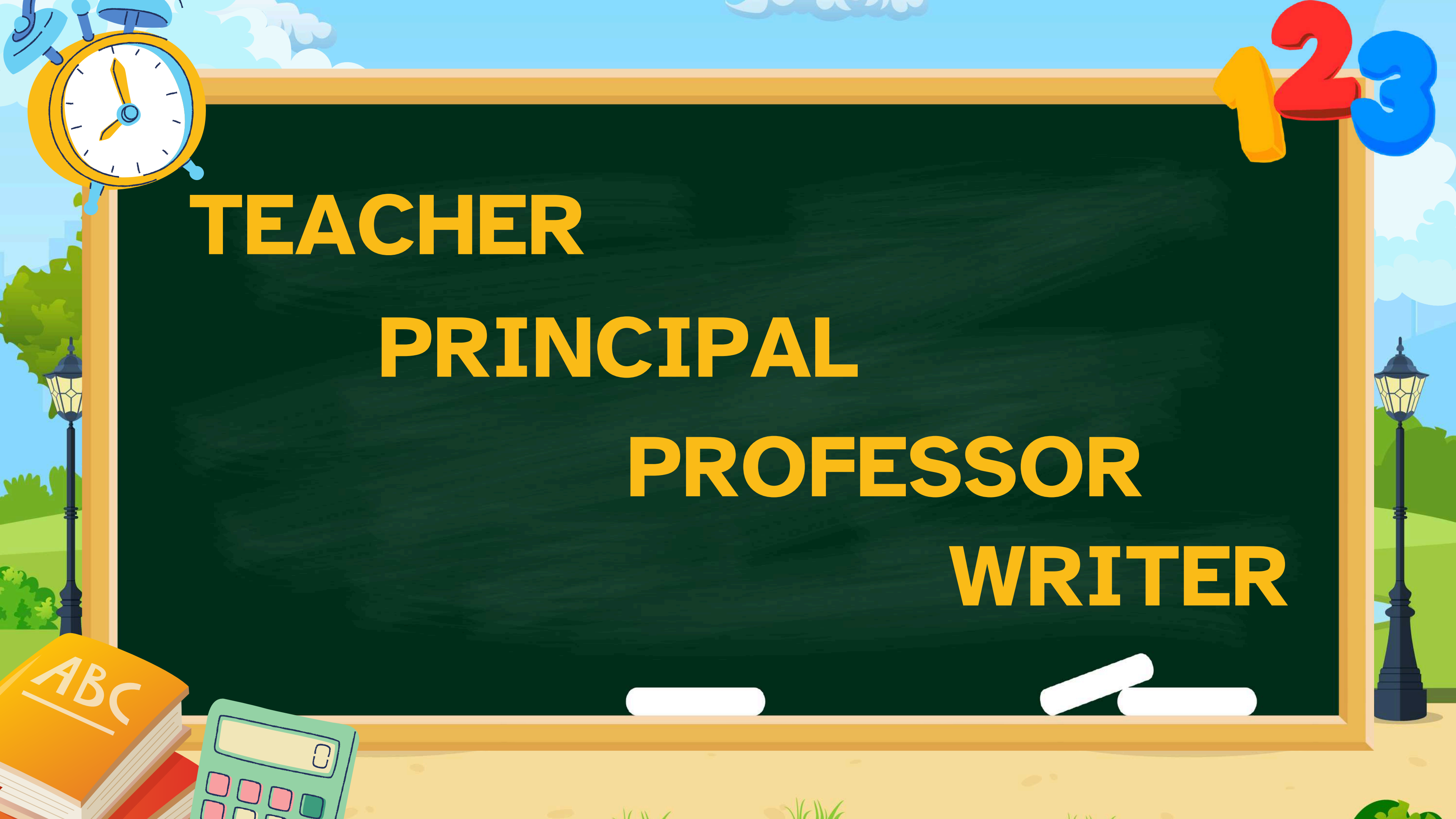


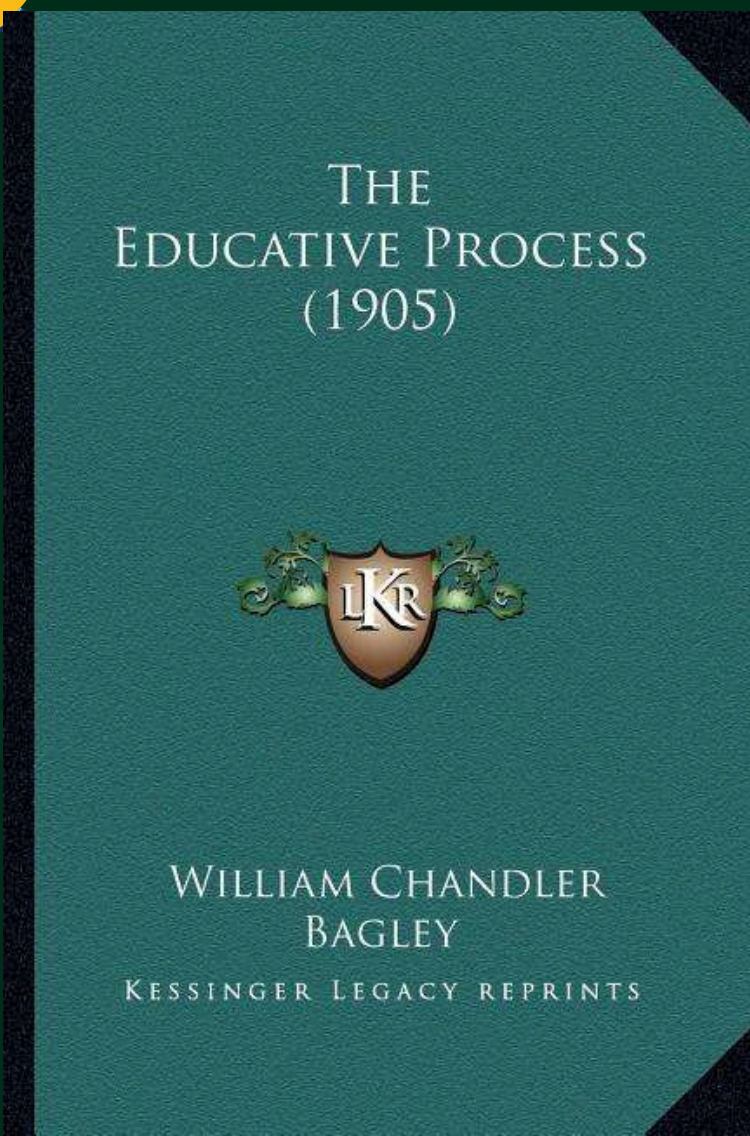
TEACHER

PRINCIPAL

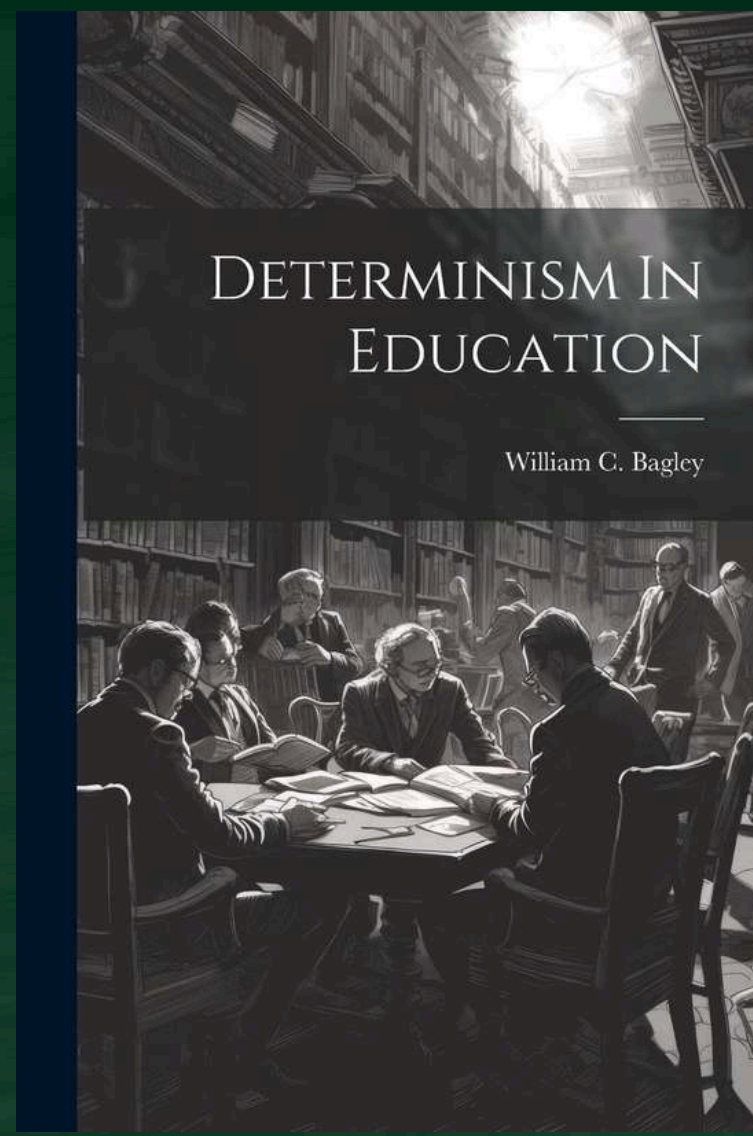
PROFESSOR

WRITER





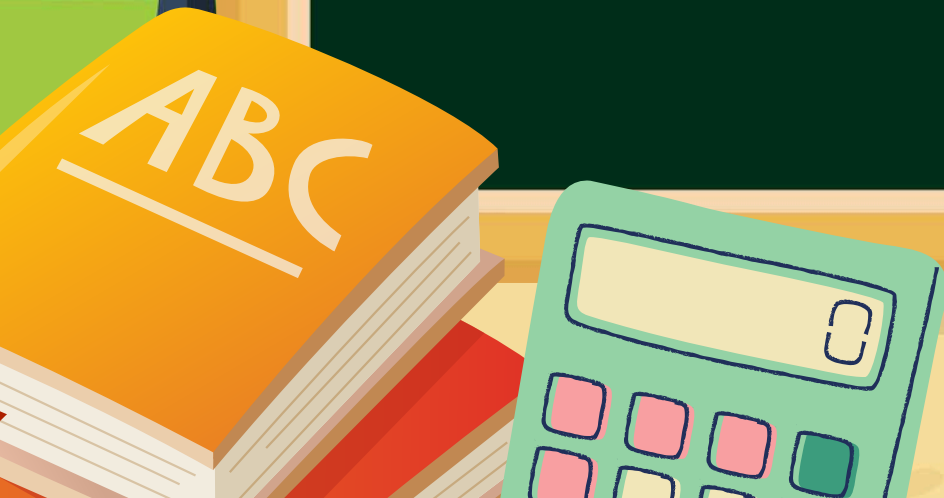
THE EDUCATIVE PROCESS (1905)



DETERMINISM IN EDUCATION (1925)



EDUCATION AND EMERGENT MAN (1934)



**SCHOOLS MUST EMPHASIZE
READING, WRITING,
MATHEMATICS, SCIENCE,
AND HISTORY BEFORE OTHER
SUBJECTS.**

**EDUCATION SHOULD
FOCUS ON DISCIPLINE,
HARD WORK, AND
MASTERY OF ESSENTIALS.**

**PREPARED STUDENT FOR REAL
LIFE WITH A STRONG
FOUNDATION OF KNOWLEDGE
AND SKILLS.**



WILLIAM C. BAGLEY PIONEERED ESSENTIALISM IN EDUCATION.

- **WITHOUT DISCIPLINE AND HARD WORK, LEARNING BECOMES SHALLOW.**
- **CORE SUBJECTS WERE NON-NEGOTIABLE BECAUSE THEY SERVE AS THE FOUNDATION OF ALL OTHER KNOWLEDGE.**



CHARACTER

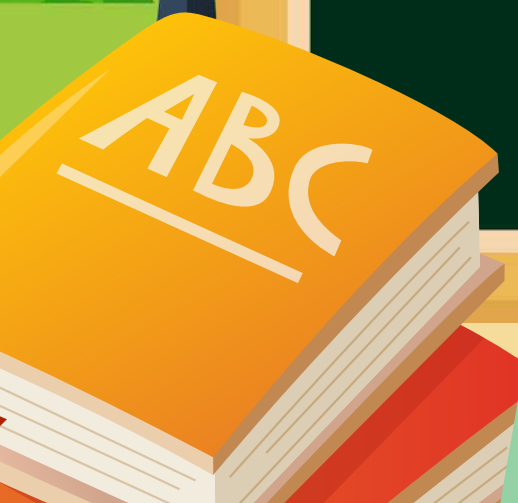
+

KNOWLEDGE

PREPARED TO FACE REAL-LIFE CHALLENGES



What does
ESSENTIALIST
Classroom
look like?



CORE CURRICULUM



- Transmit basic Knowledge and skills
- Promote citizenship and Intellectual mastery,
- Good attitude and behavior
- Follows Rigid structure and systematic curriculum

The K to 12 Curriculum Framework

CONTEXT

PHILOSOPHICAL and LEGAL BASES

- The 1987 Phil. Constitution
- S.P. 232, Education Act of 1982
- R.A. 9155, Philippine Governance Act
- The vision-mission statements of DepEd
- SOUTELE, 1976
- The EDCOM Report of 1991
- Basic Education Sector Reform Agenda (BESRA)
- The 4 pillars of education (UNESCO)

NATURE OF THE LEARNER

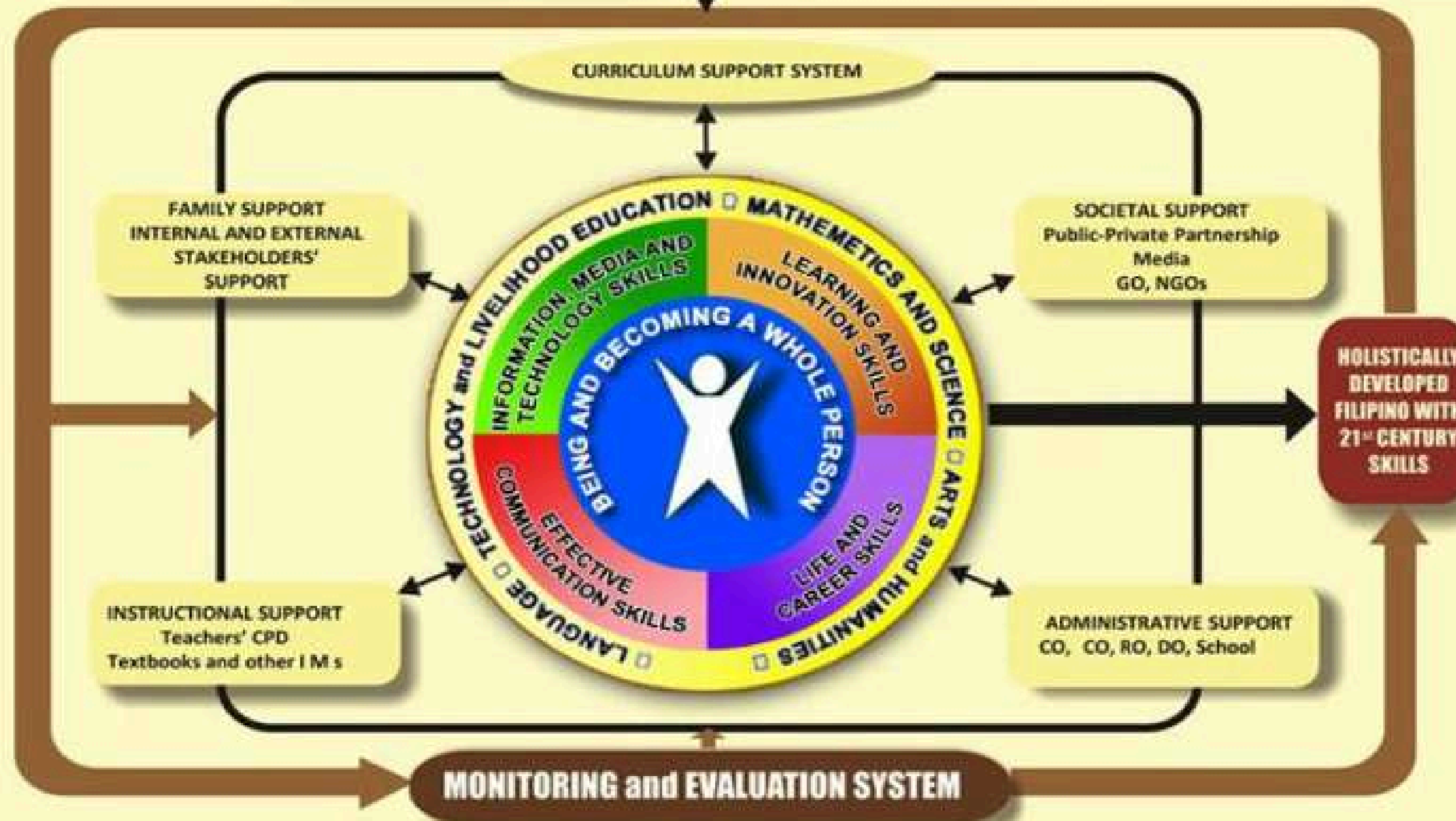
- Has a body and spirit, intellect, free will, emotions, multiple intelligences, learning styles
- Constructor of knowledge and active maker of meaning not a passive recipient of information

NEEDS OF THE LEARNER

- Life skills
- Self-actualization
- Preparation for the world of the work, entrepreneurship, higher education

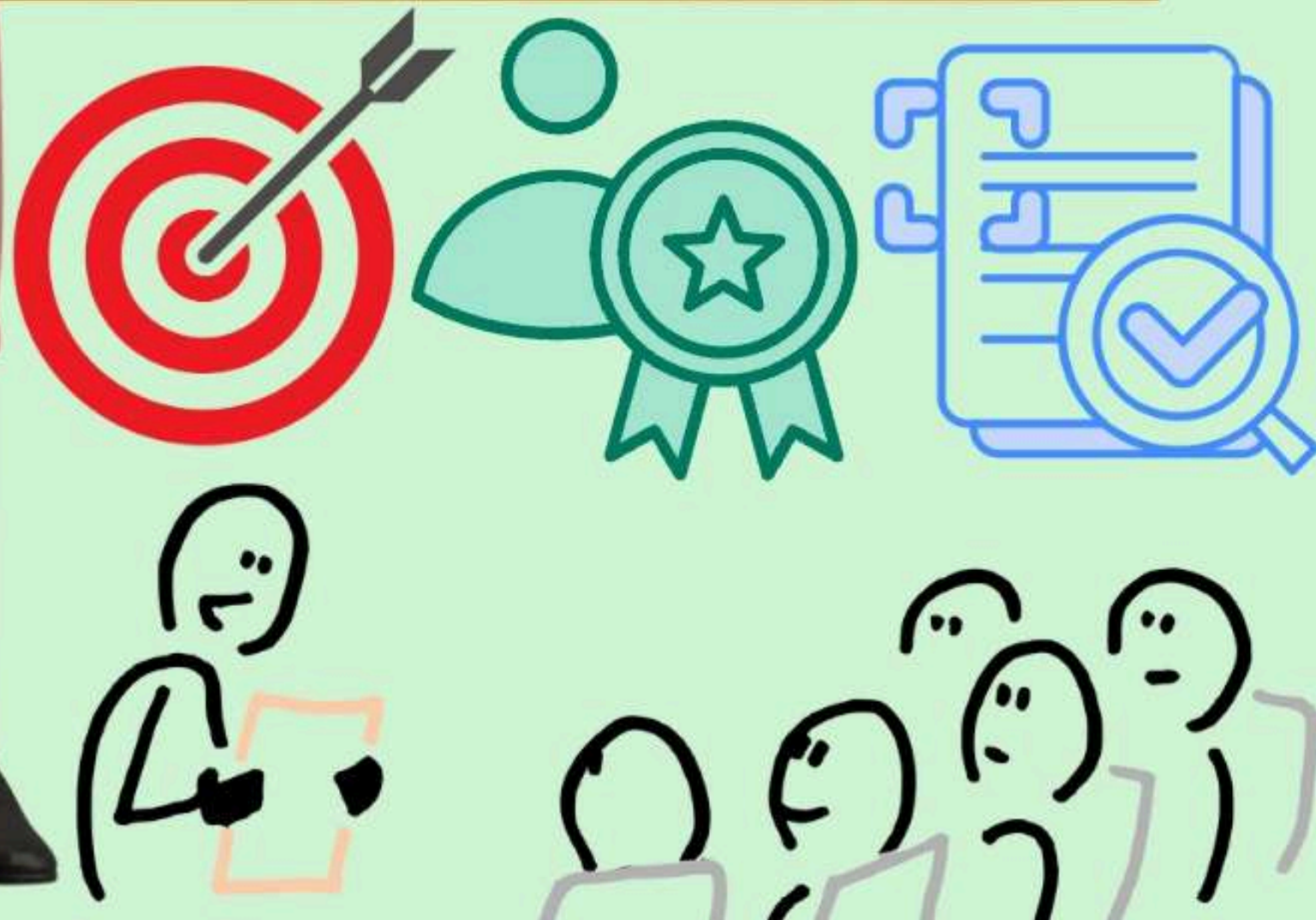
NEEDS OF NATIONAL and GLOBAL COMMUNITY

- Poverty reduction and human development
- Strengthening the moral fiber of the Filipino people
- Development of a strong sense of nationalism
- Development of productive citizens who contribute to the building of a progressive, just and humane society
- Ensuring environmental sustainability
- Global partnership for development





Essentialist teachers:



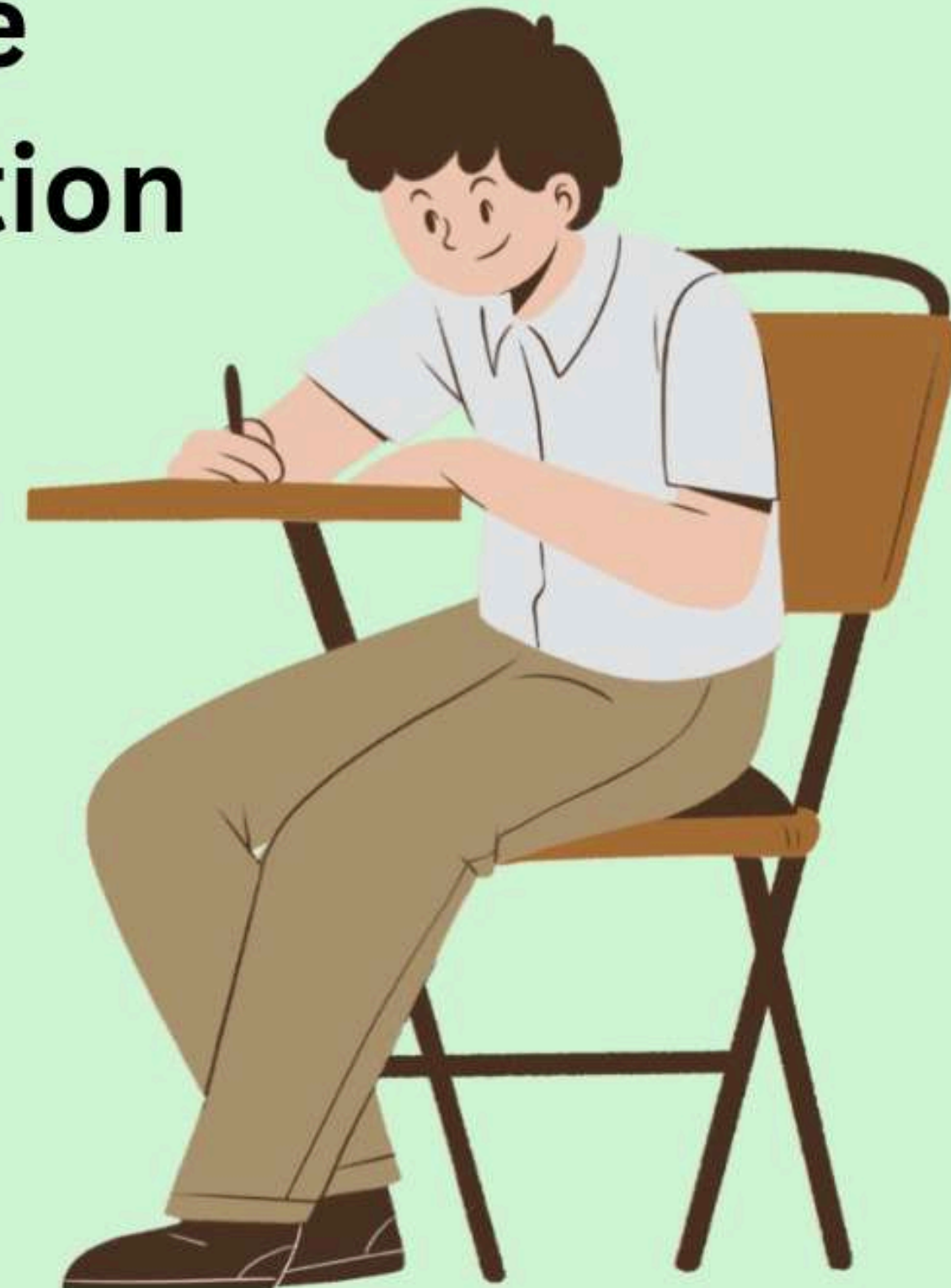
- **Objective**
- **Subject-centered**
- **teacher-centered**
- **Create Disciplined environment**
- **Promote Rigorous Academic Standards**
- **Promote Hardwork and Good character**
- **Expert content knowledge**

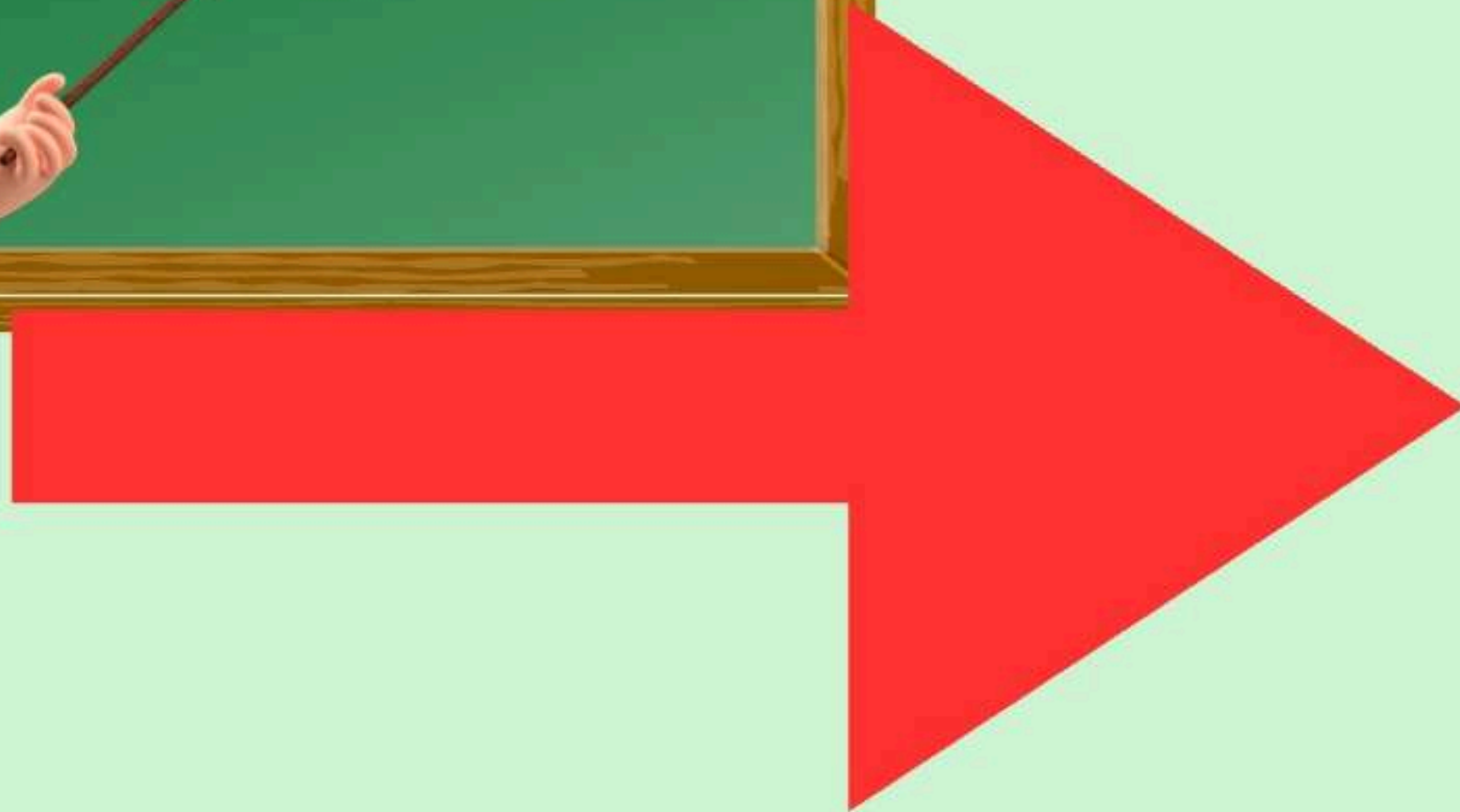
STUDENT



- follow teachers instruction, and submit requirements.
- show their mastery ability and skills through standardized tests provided by their teacher.

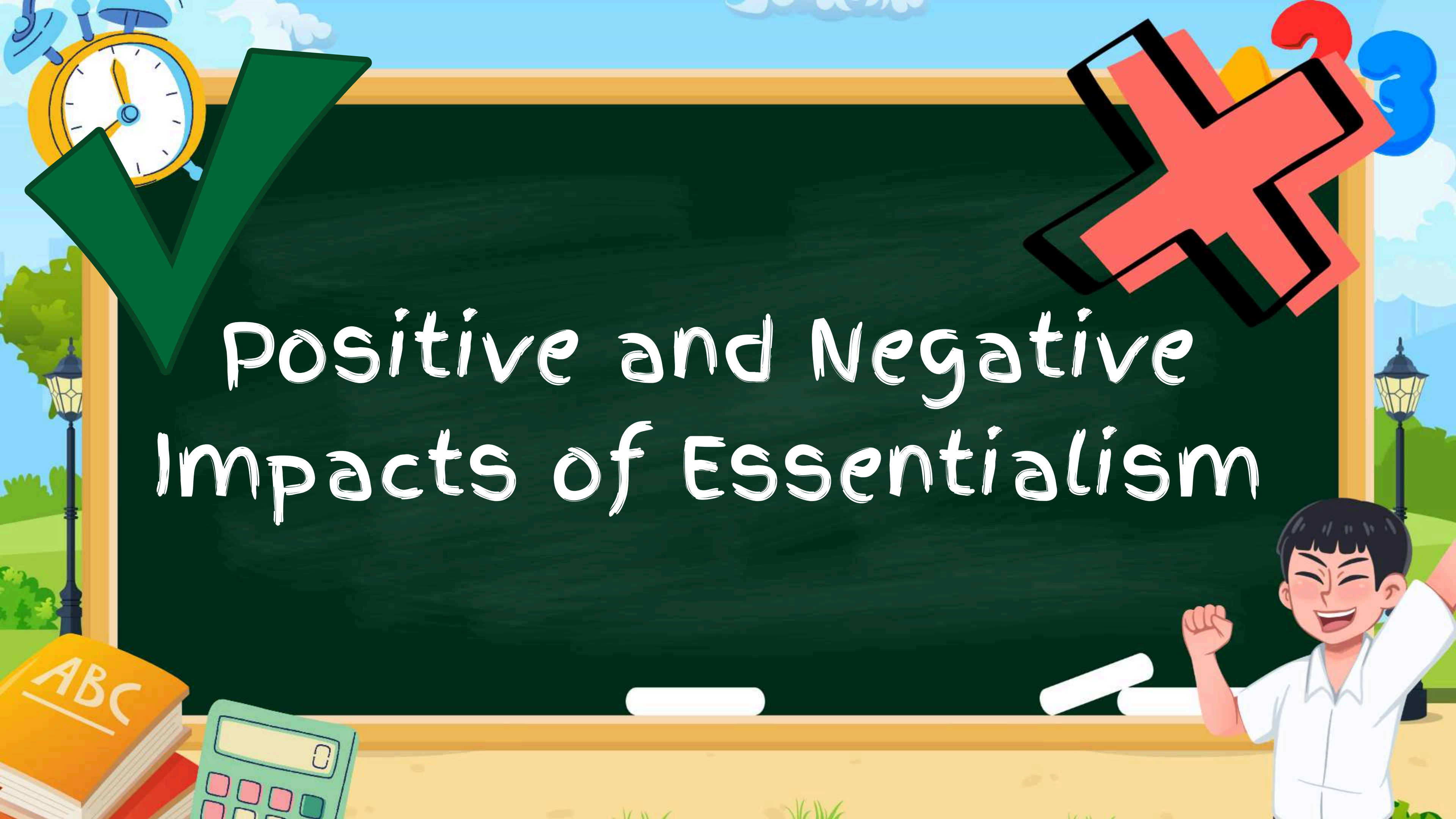
- Memorization and mastery
- Passive Reception











Positive and Negative Impacts of Essentialism



Positive Impacts of Essentialism:

- The philosophy of essentialism ensures that students gain strong foundational skills in mathematics, science, reading, and social studies.
- It contributes to the growth and development of the national economy.
- Teachers find it easier to study and teach lessons because the essentialist curriculum is organized and consistent



Negative Impacts of Essentialism

- In his 1934 book entitled *Education and the Emergent Man*, William Bagley emphasized that schools should focus on permanent studies rather than changing teaching methods to follow the trends.
- Essentialism is teacher-centered, which only means that students have fewer opportunities to develop their critical thinking and creativity.



Does anyone
have questions?





Thank You

