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| Section: | I-23 | Schedule: | M/TH 3-5PM |

REFLECTION NO. 1 THE NATURE OF TEACHING

Create a **graphic organizer** that illustrates your understanding of the following key concepts:

1. **The Nature of Teaching** – Explain teaching as both an art and a science, highlighting its meaning, role, and significance in learning.
2. **Standards of a Professional Teacher** – Present the qualities, competencies, ethical standards, and responsibilities that define a professional teacher.
3. **The Purpose of Teacher and Teaching** – Show the goals of teaching, the teacher's role in student development, and how teaching contributes to society and nation-building.

Guidelines:

- Use a **clear and creative graphic organizer** (e.g., concept map, Venn diagram, flow chart, or mind map).
- Include **keywords, short phrases, or symbols** to represent main ideas—avoid long paragraphs.
- Show **connections between concepts** using arrows, lines, or shapes.
- Be neat, organized, and creative in your presentation.

Your work will be graded based on **content accuracy, depth of analysis, organization, and creativity.**

WORKSHEET 1

Standards of a Professional Teacher
Qualities and Ethics of One

- Patient and Empathic
- Creativity and Expression Driven
- Adaptable to standards
- Integrity and fair judgement
- Subject mastery
- Communicative
- Lifelong Learner
- Role model

Nature of Teaching
Art and Science of Learning

- Facilitator and Motivator
- Guiding Learners
- Lifelong impact and growth

Purpose of Teacher and Teaching
Shape the mind, build the nation

- Knowledge and skills development
- Critical Thinking
- Educated citizen
- Values formation
- Social progress and identity

TEACHING

Foundation of teaching (arrow pointing from Nature of Teaching to Standards)

Application of Standards (arrow pointing from Standards to Purpose)

RUBRIC FOR GRADING

| Criteria | Excellent (4) | Proficient (3) | Developing (2) | Beginning (1) |
|---------------------------------------|--|---|--|--|
| Content Accuracy & Depth | All key concepts (nature of teaching, standards of a professional teacher, purpose of teaching) are complete, accurate, and show deep understanding. | Most key concepts are complete and accurate, with minor gaps or shallow explanations. | Some key concepts are missing, inaccurate, or underdeveloped. | Information is mostly missing, inaccurate, or irrelevant. |
| Organization & Clarity | Ideas are clearly arranged; connections between concepts are logical and easy to follow. | Ideas are organized but some connections are unclear or need improvement. | Organization is weak; connections are confusing or incomplete. | Ideas are disorganized and difficult to follow. |
| Creativity & Visual Appeal | Graphic organizer is visually engaging, neat, and enhances understanding of the concepts. | Graphic organizer is clear and neat but lacks strong creativity or visual appeal. | Some effort in design is shown, but presentation is plain or hard to read. | Graphic organizer is messy, unclear, or shows little effort in creativity. |
| Use of Keywords/Conciseness | Uses keywords and concise phrases effectively; no long paragraphs. | Mostly concise; minor instances of overly long text. | Several entries use long sentences instead of keywords/phrases. | Overloaded with text; not concise at all. |
| Critical Thinking | Shows strong insight and analysis by connecting concepts meaningfully. | Shows some analysis and attempts to connect concepts. | Limited analysis; connections between ideas are weak. | No evidence of analysis; ideas are listed without connections. |

Notes:

1. Always submit using **pdf** format via ePNU
2. Save your file using the following filename format:
SURNAME_SECTION_Reflection No. 1
(example: VILORIA_I-9_Reflection No. 1)
3. Ensure you read thoroughly and cross-check your information from credible educational psychology resources. This independent study worksheet is designed to help you build a strong foundation before we dive into lectures.