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Section:	I-23	Schedule:	M/TH 3-5PM

REFLECTION NO. 2
History of Education

Write a one- to two-page essay on the topic: *“Why Did I Choose Teaching as My Future Career?”*.

- *If you were a teacher during different periods of Philippine history, reflect on how the educational context shaped both my teaching and learning experiences. Select one historical period in the Philippines and describe how would you focus on meeting diverse learners’ needs and using resources available during that time period to make education meaningful for your students .*

I chose teaching because I want to help young people learn and grow. I also wanted to guide learners the way my own teachers once guided me. For example, a single encouraging word from a teacher in high school gave me the confidence to continue my study despite financial challenges. That moment showed me how a teacher’s belief can open doors a student never thought possible. I want to be that kind of support for others.

Teaching gives me a chance to share knowledge in a way that shapes future citizens. The opportunity to make a steady, everyday impact on students’ lives gives purpose to the job.

I value how teaching builds a community. We guide students, listen to them, and show how learning connects to their lives. We also keep learning about ourselves. Each class would bring fresh questions and ideas. Your own thinking improves while you help your learners to become themselves.

I want to station myself as a teacher during the American period in the Philippines, wherein I would face a new school system built on free and compulsory elementary education, unlike the previous era where there is a tight control on education. English would be the only medium of instruction, and it introduces a new set of subjects such as civics, hygiene, gardening, and American and Philippine history. Textbooks and reading materials came alongside with the teachers that came from the other side of the world (from the United States), known as the Thomasites, and trained the local teachers like me.

In order to meet diverse learners’ needs, I would group students by skill level and give tasks they could handle. For learners that will struggle with English, I would combine simple Filipino words with visual aids until they became fluent. For students who learn better by doing, I would use activities like school gardening and simple hygiene drills. For those who learn better by reading, I would give extra time with books and let them share what they understood in their own words.

American textbooks, chalkboards, and community gardens were some of the resources available at the time. I would use these fully, like chalkboard lessons on showing basic arithmetic and English vocabulary side by side, connecting gardening lessons with science and their responsibilities, and linking hygiene lessons with their health and daily habits. These strategies would help each student learn and see the value of education in their daily lives.

Teaching then, as now, calls for patience and creativity. We adapt with our students, use what we have, and keep our focus on clear learning goals. This is why I chose teaching as my future career.

RUBRIC FOR GRADING

	4 pts	3 pts	2 pts	1 pts
Understanding of Historical Context	Clearly shows understanding of the educational context in each period mentioned.	Shows understanding of most periods; minor inaccuracies.	Shows partial understanding; some periods are missing or inaccurate.	Shows little or no understanding of historical context.
Reflection as Teacher & Learner	Thoughtfully reflects on both teaching and learning experiences in each period.	Reflects on teaching and learning in most periods.	Reflects on teaching or learning in some periods; limited insight.	Little or no reflection; does not consider teaching or learning experiences.
Clarity & Organization	Paragraph is well-structured, easy to follow, and ideas flow logically.	Mostly clear and organized; minor lapses in flow.	Somewhat clear; ideas may be disorganized or hard to follow.	Unclear or disorganized; difficult to understand.
Depth of Insight	Demonstrates critical thinking and meaningful insight about education in different periods.	Shows some insight and thought; mostly meaningful.	Limited insight; ideas are basic or surface-level.	Lacks insight; ideas are superficial or missing.

Notes:

1. Always submit using **pdf** format via GDrive:
<https://drive.google.com/drive/folders/1RsolPEXUF12tdvKBDa1tsAnTgyUflh7P?usp=sharing>
2. Save your file using the following filename format:
SURNAME_SECTION_Reflection No. 1
(example: VILORIA_I-9_Reflection No. 1)
3. Ensure you read thoroughly and cross-check your information from credible educational psychology resources. This independent study worksheet is designed to help you build a strong foundation before we dive into lectures.