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Section:	I-23	Schedule:	M/TH 3-5PM

REFLECTION NO. 1
Why Did I Choose Teaching as My Future Career?

Write a one- to two-page essay on the topic: “*Why Did I Choose Teaching as My Future Career?*”. In your essay, make sure to include the following points:

- *Introduction* – Briefly explain your view about the teaching profession and why it is important.
- *Personal Motivation* – Share the reasons why you chose teaching as your future career. What inspired you to pursue this path?
- *Values and Goals* – What values do you want to uphold as a future teacher? What do you hope to achieve in this profession?
- *Conclusion* – Summarize your reasons and express your commitment to becoming an effective teacher.

Be sincere and specific in sharing your thoughts. Support your ideas with personal experiences or role models who influenced your decision. Follow proper essay format with clear paragraphs, correct grammar, and organization of ideas.

In a society driven by advanced technology, faster communication, and wide information access of everyone in the world, teachers are the group of people who help coming-to-age learners attain knowledge, gain confidence, and share inspiration to others, through the way of teaching (Ascione, 2023). Teaching is one of the most fundamental frameworks of our society, keeping it continuous and evolving. Teaching does not always focus on trailblazing knowledge to learners, it also focuses on connecting, becoming the role model, and giving the learners guidance by molding their young minds for the future (Harris, 2024).

The world is rapidly changing, with the rise of Artificial Intelligence (AI), the teaching profession becomes increasingly important. Teachers provide the human touch, making it more personal, offering a sense of uniqueness, and belonging than becoming reliant on technology like AI (Vieriu & Petrea, 2025). Moreover, as the world moves, the methods of teaching and learning are also moving fast. By incorporating technology and providing new avenues for strategies on learning, teachers can adapt new innovative approaches that enhance learning across all learners, this is due to the continuous research and development in the field of education (Xu, 2024).

Striving to become part of the education sector was top of my list since I was in Junior High School (JHS), I met great minded teachers who honed myself and made me who I am currently. In addition to that, in my family, teaching as a profession is no stranger as my uncle and auntie are serving teachers in a public elementary school in my city. However, I was actually discouraged by my parents to pursue this career, with their reasoning being that it has low wages, lack of support from the government, and that there is a high chance that I will be debt ridden, but I persevered and made the choice to pursue this career instead, in height of my motivation.

With that, I knew that being a teacher is a huge responsibility, likewise, my primary goal is to keep up with the global standards that are rapidly changing and be globally competitive, ensuring lifelong learning. It is my responsibility to become a facilitator for change than someone who is stuck for change, additionally, ensuring every student’s success in education by making them accessible, inclusive, and liberating is also one of my priorities.

To sum up my reflection, teaching is not only just a profession but an instrument for the future. My passion for education motivates me to partake in a changing and developing world. I am determined to become a teacher not only who passes the knowledge but also someone that will establish inclusivity, accessibility, and active participation. I will strive to be a globally competitive teacher as I set out on this endeavor, molding the next generation into a capable individual.

References

Ascione, L. (2023, December 11). *The Impact of Technology on Education*. ESchool News. <https://www.eschoolnews.com/it-leadership/2023/12/11/the-impact-of-technology-on-education/>

Harris, J. (2024). *Teaching is about more than molding minds | Educators Rising*. Educatorsrising.org. <https://educatorsrising.org/teaching-is-about-more-than-molding-minds/>

Vieriu, A. M., & Petrea, G. (2025). The Impact of Artificial Intelligence (AI) on Students' Academic Development. *Education Sciences*, 15(3), 343. <https://doi.org/10.3390/educsci15030343>

Xu, Z. (2024). AI in education: Enhancing learning experiences and student outcomes. *Applied and Computational Engineering*, 51(1), 104–111. <https://doi.org/10.54254/2755-2721/51/20241187>

RUBRIC FOR GRADING

	4 pts	3 pts	2 pts	1 pts
Content and Ideas	Essay is focused, insightful, and thoroughly addresses the prompt. Ideas are original and well-developed.	Essay addresses the prompt with relevant ideas, though some may need further development.	Essay partially addresses the prompt. Ideas may lack depth or clarity.	Essay does not clearly address the prompt. Ideas are vague, confusing, or off-topic
Organization	Clear and logical structure: strong introduction, body, and conclusion. Transitions are smooth.	Mostly clear structure with minor lapses. Some transitions may be weak.	Organization is inconsistent or unclear in places. Some ideas may seem out of place.	Lacks a clear structure. Transitions and logical flow are missing.
Evidence and Support	Ideas are well-supported with specific examples, facts, or details.	Some relevant support is provided, though it may lack depth or variety.	Limited or general support for ideas. Some examples may be weak or unrelated.	Little to no support or examples provided. Ideas are unsupported.
Language and Style	Uses varied sentence structure, strong word choice, and appropriate tone. Voice is clear and engaging.	Language is mostly effective with some variety and appropriate tone.	Language is simple or repetitive. Voice is inconsistent or unclear.	Language is ineffective or inappropriate. Style lacks clarity or engagement.

Grammar, Mechanics, and Spelling	Few or no errors in grammar, punctuation, or spelling.	Minor errors that do not affect understanding.	Frequent errors that may distract the reader.	Many errors that interfere with readability and understanding.
Use of References	All sources are properly cited in-text and in the reference list using correct APA format.	Minor formatting errors in APA citations or reference list.	Some citations or references are missing or incorrectly formatted.	APA formatting is not followed. References are missing or inaccurate.

Notes:

1. Always submit using **pdf** format via GDrive:
<https://drive.google.com/drive/folders/1RsolPEXUF12tdvKBDa1tsAnTgyUflh7P?usp=sharing>
2. Save your file using the following filename format:
SURNAME_SECTION_Reflection No. 1
(example: VILORIA_I-9_Reflection No. 1)
3. Ensure you read thoroughly and cross-check your information from credible educational psychology resources. This independent study worksheet is designed to help you build a strong foundation before we dive into lectures.