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SECTION	I-23	DATE	9/12/2025

WORKSHEET 2: Historical Foundations

Foundations for Special and Inclusive Education (TPROFED4)

Era	View/s & Model/s of Disability	Treatment / Care or Educational Plan
Era of Extermination	People with disabilities were often seen as a threat, often linked with superstition and weakness. Life was considered disposable.	Victor would likely have been killed, abandoned, or left to die, as society rejected those who did not meet their norms.
Era of Ridicule	Disability viewed as entertainment or mockery. People with differences were displayed as "freaks".	Victor might have been paraded in public, mocked, or used for entertainment rather than receiving care or proper education.
Era of Asylum	The medical model dominates. Disability now seen as illness or defect. Individuals placed in asylums for control and segregation.	Victor would have been institutionalized, confined, and observed, possibly studied like a medical case rather than educated.
Era of Education	Shift toward viewing people with disabilities as educable. Rise of special schools and individualized training.	Victor would receive structured lessons in communication, behavior, and daily living, though still within a segregated "special" education context.
Present	Social and rights-based model. Disability seen in terms of barriers created by society. Focus on inclusion, equity, and empowerment.	Victor would receive inclusive education, therapy, and support services. He would be encouraged to participate in community life with accommodations.

Inclusivity and I

Reflective Essay

It is very prudent in the history of our world that people way back in the ancient times shown no remorse on the people of disability and with special needs. I, likewise, was disappointed on the matter of treatment endured by people who are born with such conditions, as it was not their culpability, *prima facie*.

I truly resonate on the topic of disability and special needs, particularly the medical side. I had a problem with my eyes since I was born, more specifically, a medical condition called *nystagmus* or runny eyes, and it was uncontrollable before I rose to kindergarten. It was very particular on my case as some people, even in the school I attended too, either made it talk of the town or made gossip about my condition, even if the condition I had did not affect my ambitions in life and is mirrored by my academic achievements.

Inclusivity in my mind is very important since I sought the dream of becoming an educator, I know the feeling of some students not feeling welcomed in the class due to their conditions as I had been there, and it is my realization that inclusivity especially in education is very important, as it will make all students learn, be more productive, and be the one they aspire to. Educators must understand that each of their students have differences and that a perfect concoction is close to impossible.

An educator must be adaptable in this era. We must know that the world is ever changing, and that becoming a welcoming, supportive, emphatic educator, without judgements should become a norm. The people realized their mistakes in the past, and educators should take part to break the stigma that is still remnant in our society.