

WEEK SIX

Worksheet no. 4 02PROFED05

Student Number: UG202500625
Year & Section: I-23
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Accommodations and Modifications These strategies are given to LDGTL/SWAN who are diagnosed to having certain disabilities and educational needs. Pretend that one of the characters in the movie happen to be your student. Develop a list of accommodations and modifications for your student following the template below.

List down three learning characteristics of the main character in the movie that will be the basis of your strategies.

- 1** Has an intellectual disability that makes understanding abstract concepts challenging.
- 2** Learns better with visuals, repetition, and concrete examples.
- 3** Highly motivated by relationships and responds positively to kindness and encouragement.

How do you feel about this activity? Shade or check the thumb that corresponds to your answer.



Easy! I can do this by myself.



Okay! I need a little more help.



Hard! I need a lot of help.

Philippine Normal University
2ProfEd05 - Foundations of Sp & IE
Worksheet 4



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- Provide simple, step-by-step instructions with visual aids.
- Allow extra time to complete tasks and check for understanding frequently.
- Pair him with a peer buddy for guidance and social support.
- Use role-play or hands-on activities instead of relying only on written tasks.
- Offer frequent breaks to reduce frustration.

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- Simplify lessons by focusing on essential skills instead of all grade-level expectations.
- Shorten written assignments and allow oral or pictorial responses.
- Adapt assessments (e.g., multiple-choice with pictures instead of open-ended essays).
- Adjust reading materials to lower levels while keeping the same theme.
- Prioritize life skills and practical applications over abstract or advanced content.

